

令和 8 年度入学試験問題

受験上の注意

1. 監督の指示により、解答用紙に受験番号（算用数字）、氏名、フリガナを記入し、受験番号および該当する試験日をマークしてください。
記入については解答用紙の注意事項に従ってください。
2. 問題冊子と解答用紙の解答番号を間違えないように注意してください。
3. 英語の問題は、2～17ページにあります。試験開始の合図があったら、まずページ数を確認してください。
4. 試験時間中は、受験票を机上の受験番号の下に呈示しておいてください。
5. 質問、その他用件があるときは、手を挙げて合図してください。
6. 試験時間中の退室は認めません。
7. 試験時間は60分です。
8. この問題冊子は持ち帰ってください。

開始の合図があるまで開かないでください

英 語

〔1〕 次の〔1〕～〔10〕の文中で適切でない語(句)を①～⑤のうちから一つずつ選び、
解答番号〔1〕～〔10〕の解答欄にマークしなさい。ただし、下線部を完全に削除
することによる修正は正解にはならない。

- 〔1〕 The girl smiling in the picture was my best friend during I was in high school.
① ② ③ ④ ⑤
- 〔2〕 The number of legal difficulties still remain to be solved.
① ② ③ ④ ⑤
- 〔3〕 Have anybody heard how many people participated in the school event last
month?
① ② ③ ④ ⑤
- 〔4〕 Tonight's play was so boring that many audiences walked out before it ended.
① ② ③ ④ ⑤
- 〔5〕 Our team consists with 30 students who are interested in the project.
① ② ③ ④ ⑤
- 〔6〕 It is essential for you to arrive at there on time.
① ② ③ ④ ⑤
- 〔7〕 You look very tired, so I think you should take a rest at a while.
① ② ③ ④ ⑤
- 〔8〕 He insists on that he has nothing to do with the case.
① ② ③ ④ ⑤
- 〔9〕 He has made a great efforts to pass the exam for three years.
① ② ③ ④ ⑤
- 〔10〕 The teacher was very angry with the students because of they poor attitudes.
① ② ③ ④ ⑤

[2] 次の [11] ~ [20] の日本語を表す英文を完成させるとき、文中の空所 X に入れるのに最も適切な語(句)を①~⑤のうちから一つずつ選び、解答番号 [11] ~ [20] の解答欄にマークしなさい。ただし、文頭にくる語も選択肢の中では大文字になっていない。

[11] 携帯電話のない生活を想像できますか。

Can () () () (X) () ?

① imagine ② without ③ cell phones ④ life ⑤ you

[12] あなたは大量の情報を処理しなくてははいけません。

You have to () () (X) () () of information.

① with ② amount ③ a ④ large ⑤ deal

[13] 恥ずかしがらずに、なんでも私に聞いてください。

() () () (X) () me anything.

① shy ② don't ③ to ask ④ be ⑤ please

[14] そのコンサートでは、スタジアムは興奮したファンでいっぱいでした。

The stadium () () (X) () () at the concert.

① fans ② was ③ excited ④ full ⑤ of

[15] 多くの人々がその変化が持つ影響にほとんど気づいていません。

Many people are () () () (X) () will have.

① aware of ② the change ③ hardly ④ effect ⑤ what

[16] その問題に関してどんなご意見がおありですか。

What do you have to () () (X) () () ?

① regard ② the issue ③ to ④ say ⑤ in

17 悪天候のため、授業は休講になりました。

Classes () () () (X) ().

① cancelled ② to ③ bad weather ④ due ⑤ were

18 今週末までに必ずその書類を提出しなさい。

() () () (X) () by this weekend.

① submit ② sure ③ the document ④ to ⑤ make

19 家で食べる野菜はほとんどすべて自分で作っています。

We grow () (X) () () () eat at home.

① the ② almost ③ we ④ all ⑤ vegetables

20 私だけでなく兄もサッカーが好きです。

() () (X) () () my brother likes soccer.

① also ② not ③ I ④ only ⑤ but

[3] 次の [21] ~ [26] の日本語の意味として最も適切な英文を①~⑤のうちから一つずつ選び、解答番号 [21] ~ [26] の解答欄にマークしなさい。

[21] 英語を話せるようになるために、できるだけたくさんの人と英語で話しなさい。

- ① Talk to as many people as possible in English to learn how to speak English.
- ② Talk to as many people as possible in English to learning how you speak English.
- ③ Talk to as many as possible people in English to learn how you speak English.
- ④ Talk to as many people as possible in English to learning how to speak English.
- ⑤ Talk to many possible people in English to learning how you speak English.

[22] いかなる事情があっても、そんなことは言ってははいけません。

- ① You must on any account say such a thing.
- ② You must not on no account say such a thing.
- ③ You must not for any account say such a thing.
- ④ You must for no account say such a thing.
- ⑤ You must on no account say such a thing.

23 その人気の映画は、史実を元にしています。

- ① The popular movie is based on a history fact.
- ② The popular movie is based by a historical fact.
- ③ The popular movie is based by a history fact.
- ④ The popular movie is based on a historical fact.
- ⑤ The popular movie is based a historical fact.

24 彼は彼女の美しさに息をのみました。

- ① Her beauty went his breath away.
- ② Her beauty took his breathing away.
- ③ Her beauty took his breath away.
- ④ Her beauty drank his breath away.
- ⑤ Her beauty went his breathing away.

25 彼らに追いつかれそうになって、彼は川に飛び込みました。

- ① They were about to catch up at him, so he jumped into the river.
- ② They were about to run after him, so he jumped into the river.
- ③ They were about catching up at him, so he jumped into the river.
- ④ They were about running up with him, so he jumped into the river.
- ⑤ They were about to catch up with him, so he jumped into the river.

26 彼は留学に行くお金をためるため、夏はいつも働いています。

- ① He works every summer in order to save money to study abroad.
- ② He works every summer in order that save money to study abroad.
- ③ He works every summer in order that save money for study abroad.
- ④ He works every summer in order for save money to study abroad.
- ⑤ He works every summer in order to save money to studying abroad.

- [4] 以下の会話が成り立つように [27] ~ [35] の空所に入れるのに、最も適切な表現をそれぞれ①~⑤のうちから一つずつ選び、解答番号 [27] ~ [35] の解答欄にマークしなさい。

Situation: On campus.

Student: Excuse me, Professor Lee. Do you have a moment?

Professor Lee: Of course. _____ [27]

Student: I wanted to ask about the assignment that's due next Monday.

_____ [28]

Professor Lee: I see. What seems to be the issue?

Student: I broke my leg, and I was in hospital for a week. I'm okay now, but I don't think I can do enough research for the assignment.

Professor Lee: Thanks for letting me know. How much extra time do you think you need?

Student: _____ [29] That would give me enough time to finish it properly.

Professor Lee: That sounds reasonable.

Student: Thank you so much. I really appreciate your understanding.

[27]

- ① Would you mind going?
- ② Would you mind not going?
- ③ What's on your mind?
- ④ What do you like?
- ⑤ What's the moment?

28

- ① I have already finished it, so I need extra work.
- ② I don't know what kind of assignment it is.
- ③ I finished it, but I'm worried about the content.
- ④ I don't think I can finish it on time.
- ⑤ It took longer than I expected to finish it.

29

- ① I don't think I need any extra time.
- ② If possible, could I have another week?
- ③ Can you give me time for extra work?
- ④ It took more than two weeks for me.
- ⑤ Do you want me to do extra work?

Situation: Two students talking.

Taku: Hi, have you met the new sociology teacher yet?

Emily: Yeah, I have. Actually, I already know him. He's an old friend of my mother's.

Taku: Really? _____ 30 _____

Emily: They were classmates when they were university students, and he used to come over to our house sometimes when I was little.

Taku: Wow, small world! _____ 31 _____

Emily: He's really friendly and easy to talk to.

Taku: That's cool! I prefer studying with nice teachers. _____ 32 _____

Emily: Yes, he did, after he called my name out. We had a good chat after class.

30

- ① Why does your mother look like him?
- ② How does your mother know him?
- ③ Was he your teacher when you were a child?
- ④ Do you think he is a good teacher?
- ⑤ Have you studied sociology?

31

- ① What's he like?
- ② Do you know what he likes?
- ③ How old is he?
- ④ He is older than her.
- ⑤ Does she like him?

32

- ① Do you remember him?
- ② Do you like chatting with me?
- ③ Did you study with him?
- ④ Did he recognize you?
- ⑤ Did he remember me?

Situation: Two students talking.

Shelly: Hi, are you coming to the party tonight?

Toru: I wish I could.

Shelly: Oh, why not? Are you sick or something?

Toru: _____ 33 _____ I'm going to a concert with my sister.

Shelly: That sounds fun. Which concert?

Toru: I don't remember the name, but it's a female K-pop group. My sister is a big

fan, and she begged me to go with her.

Shelly: I hear K-pop groups are really popular lately, and it's hard to get tickets.

Toru: Yeah, she kept trying over and over, and she finally got two.

Shelly: Wow, 34 _____

Toru: She really did! She was screaming and dancing around the house when she got the tickets.

Shelly: How cute! Do you like the group, too?

Toru: Not really, but I've heard some of their songs. They're catchy.

Shelly: You might end up becoming a fan yourself after the concert!

Toru: Ha ha, maybe.

Shelly: It's interesting how passionate fans can be. 35 _____

Toru: What? I don't think I'd go that far!

33

- ① Yes, I'm sick in bed.
- ② No, I'm totally fine.
- ③ Yes, I should see a doctor.
- ④ No, but I have a problem to solve.
- ⑤ Yes, that's why I was absent.

34

- ① she must have jumped for joy!
- ② she must study a lot!
- ③ she must be disappointed!
- ④ she must be good at dancing!
- ⑤ she has to fly to Korea!

35

- ① I don't have any friends who are huge fans of music groups.
- ② I hope your sister gives up on you so that you come to the party.
- ③ I hope my friends who like them aren't disappointed.
- ④ I've been to a concert which my friends recommended.
- ⑤ I have a friend who flew to Korea just to see a concert.

[5] 36 ~ 41 について次の英文を読んで答えなさい。

Knitting While Watching Movies Gains Popularity

Nearly 200 people in Vienna, Austria, gathered recently to enjoy two fun activities at the same time. They worked with needles and yarn. And they watched a movie together called *The Devil Wears Prada*. "It sounds a bit like a grandmother, but it's relaxing. And...what's wrong with letting the grandmother in us express herself," joked Austrian Alexander Koch. He is a 28-year-old who crochets*.

Knitting or crocheting while watching movies has gained popularity in Europe. Luisa Palmer was one of the organizers of the event. Palmer said that, during the COVID-19 pandemic, "A lot of people started knitting during the lockdown alone at home." Palmer launched the knitting evenings once a month at Votiv Kino, a place to watch movies in the center of the Austrian capital. "Now we need to find ourselves..." in real life, the 30-year-old told the French News Agency (AFP) before the event.

People are knitting, eating, or even breastfeeding babies while watching a movie. This movement is the latest attempt to add different things to the movie-watching experience, said Lisa Stolze. She is a spokesperson for Votiv Kino, the movie house. To avoid knitting mistakes, a soft light remains on during the movie. This also helps to increase exchanges between the attendees.

Organizers based their event on similar ones in the United States, Northern Europe, Germany and France. Since launching in December of 2024, the movie events in Vienna are usually full. “I usually knit while watching movies or listening to podcasts at home, so movie theaters are the perfect place for this activity,” said Kaja Vospernik. She is a 23-year-old fashion student.

As the movie plays, the [39] colorful projects take shape. The film takes a back seat, meaning it is less important than the work of knitting or crocheting. Everyone shows off their work. Experienced knitters and crocheters help beginners learn new skills. “You can come alone and knit in silence to relax. But if you are looking for company, this kind of event seems to me to be the right choice,” said Judith Haslöwer. She is another organizer of the event.

People attend the events for several reasons. Some say the events let them reconnect with something real that is not on a computer. Others say they can “slow down a little.” Palmer said, “Doing something with your ten fingers is still more [40] rewarding...” than working at a computer all day. She added that picking the right movie is also important. Palmer likes to watch a good “ [41] cozy comedy” that she has already seen. She joked that it is best to avoid scary movies. They can make you jump causing you to lose your place in your knitting.

【Adapted from Kiyoko Metzler (2025), “Knitting While Watching Movies Gains Popularity,” *VOA Learning English*】 提供：AFP=時事

注

crochet：かぎ針で編む

問1 [36]～[38]の問いの答えとして最も適切なものを①～⑤のうちから一つずつ
選び、解答番号 [36]～[38]の解答欄にマークしなさい。

[36] According to the passage, which is true about the event?

- ① It involves knitting and crocheting.
- ② It started during the pandemic.
- ③ It is held every week.
- ④ It takes place in France.
- ⑤ It is in the open air.

[37] According to paragraph three, why is a soft light left on?

- ① So participants can eat and drink as they like while knitting.
- ② So participants can add something to the movie watching experience.
- ③ So participants can speak to Lisa Stolze in the movie house.
- ④ So participants can avoid making mistakes while knitting.
- ⑤ So participants can be silent without chatting with others.

[38] According to the passage, who are NOT likely to come to the event?

- ① People who refuse to show off their work.
- ② People who are experienced enough to help beginners.
- ③ People who have just started learning to knit and crochet.
- ④ People who want to be alone and knit in silence.
- ⑤ People who want someone to talk to.

問2 [39] ~ [41] の下線部の語の意味に最も近い語を①~⑤のうちから一つずつ選び、解答番号 [39] ~ [41] の解答欄にマークしなさい。

[39] colorful

- ① colorable ② multicolored ③ careful
④ colorless ⑤ difficult

[40] rewarding

- ① requesting ② rejoicing ③ forwarding
④ frustrating ⑤ satisfying

[41] cozy

- ① frustrating ② funny ③ crying
④ comfortable ⑤ interesting

[6] [42] ~ [45] について次の英文を読んで答えなさい。

Victorian Internet: Preface

In the nineteenth century there were no televisions, airplanes, computers, or spacecraft; nor were there credit cards, microwave ovens, compact discs, or mobile phones. There was, however, an Internet.

During Queen Victoria's reign*, a new communications technology was developed that allowed people to communicate almost instantly across great distances, in effect shrinking* the world faster and further than ever before. A worldwide communications network whose cables spanned continents and oceans, it revolutionized business practice, gave rise to new forms of crime, and drowned its users with a flood of

information. Romances blossomed over the wires. Secret codes were created by some users and cracked by others. The benefits of the network were repeatedly praised by its supporters and dismissed by the skeptics*. Governments and regulators* tried and failed to control the new medium. Attitudes toward everything from news gathering to diplomacy* had to be completely re-thought. Meanwhile, out on the wires, a technological subculture with its own customs and vocabulary was establishing itself. Does all this sound familiar?

Today the Internet is often described as an information superhighway; its nineteenth-century precursor*, the electric telegraph, was dubbed the “highway of thought.” Modern computers exchange bits and bytes along network cables; telegraph messages were spelled out in the dots and dashes of Morse code* and sent along wires by human operators. The equipment may have been different, but the telegraph’s impact on the lives of its users was strikingly similar.

The telegraph [42] unleashed the greatest revolution in communications since the development of the printing press. Modern Internet users are in many ways the heirs of the telegraphic tradition, which means that today we are in a unique position to understand the telegraph. And the telegraph, in turn, can give us a [43] fascinating perspective on the challenges, opportunities, and pitfalls* of the Internet.

The rise and fall of the telegraph is a tale of scientific discovery, personal rivalry, and hard competition. It is also a parable* about how we react to new technologies: For some people, they tap a deep vein of optimism, while others find in them new ways to commit crime, start romance, or make human tendencies that are all too often blamed on the technologies themselves.

[Adapted from Tom Standage (2013), “Preface” in *The Victorian Internet*]

注

Queen Victoria's reign : 19 世紀イギリスのヴィクトリア女王の治世

shrinking : 縮める

skeptics : 懐疑的な人々

regulators : 規制当局

diplomacy : 外交

precursor : 先駆者

Morse code : モールス信号

pitfalls : 落とし穴

parable : 寓話

問 1 42 ・ 43 の下線部の語の意味に最も近い語を①～⑤のうちから一つずつ選び、解答番号 42 ・ 43 の解答欄にマークしなさい。

42 unleashed

① caused ② leased ③ followed

④ failed ⑤ left

43 fascinating

① beautiful ② secret ③ appealing

④ upset ⑤ tiring

問2 44・45の問いの答えとして最も適切なものを①～⑤のうちから一つずつ
選び、解答番号44・45の解答欄にマークしなさい。

- 44 According to the information in paragraph two, which statement is true?
- ① New technology made people communicate with others less than before.
 - ② New technology reduced some forms of crime.
 - ③ People couldn't fall in love through new technology.
 - ④ Governments could manage to control the new medium.
 - ⑤ A technological subculture was created by a new technology.
- 45 According to the passage, which statement is NOT true about the telegraph?
- ① The electric telegraph was described as the "highway of thought."
 - ② Telegraph messages were sent using dots and dashes.
 - ③ The equipment which was used for the telegraph is strikingly similar to that of today.
 - ④ Modern Internet users are in a unique position to understand the telegraph.
 - ⑤ We can see how we react to new technologies through the rise and fall of the telegraph.